

Course Syllabus

NLA113 - Future Physicians & Medical Leaders Congress

The Congress of Future Medical Leaders and the National Academy of Future Physicians and Medical Scientists, in conjunction with Bottega University of Salt Lake City, provide an annual leadership Congress in Lowell, Massachusetts. The three-day event includes workshops and lectures on advances in medicine and medical science, on soft skills (such as building tenacity, time management, listening and interpersonal skills, negotiating, problem-solving), and on preparing for college. These are real-world skills that leaders need to succeed in the 21st century.

Course Description

This special course is offered to delegates who attend the Congress of Future Medical Leaders' annual conference, a nationally recognized honors program for high school students sponsored by the National Academy of Future Physicians and Medical Leaders. The course requires students to research and summarize presenters' biographies and presentations. Participants will also explore and produce a 'visioning' assignment (paper, video, illustration, flow diagram, etc.) reflecting where they see themselves in their future endeavors. Learners will engage in symposium-style discussions around emerging career fields and professional interests. The three-credit-hour undergraduate course is offered through Bottega University, a nationally accredited institution of higher education. (3 credits)

This course is limited to delegates who attend programs through National Academy of Future Physicians and Medical Scientists. NLA113 may only be taken one time for credit.

https://www.futuredocs.com/ (Links to an external site.)

Course Expectations

Students registered for this Bottega University course are expected to

- 1. Attend the Congress for Future Medical Leaders in the year they are enrolled, or participate in the Docs Abroad program.
- 2. Participate in Group Discussions and special breakout sessions relating to chosen feature speakers from the Congress experience.



- 3. Write summary biographies on four (4) presenters from the Congress, or 4 specialists from the Docs Abroad program experience.
- 4. Write a 7-10 page reflection essay on their Delegate Experience.
- Engage in a closer examination of the medicine and medical science career fields that appeal to your future self. For this exercise and writing assignment you will be provided specific guidelines by Bottega's faculty and Career Development staff.
 - a. Develop a College Readiness Plan
 - b. Write a reflection essay envisioning your future self in your chosen career

Course Objectives

- 1. Examine the nature of medical advances in technology and practices.
- 2. Understand recent medical research discoveries and their implications for future medicine and medical research.
- 3. Discuss the qualities of good leaders in the medical field.
- 4. Identify interest areas for future learning and careers in medicine.
- 5. Use correct grammar, punctuation, and citations in all written and presentation productions.

Graded Coursework

Grading scheme

The Congress assignment will be graded by Bottega University faculty to determine whether the delegate will earn credit. Engagements and Assignments will be graded based on the delegate's ability to clearly synthesize their experience during and after the Congress. Delegates are expected to submit their own original work. Work determined to be copied or created by another person or computer application is considered plagiarism and is unacceptable under Bottega University Academic Honesty and Integrity policies.

You must receive an overall course grade of 70% (C) or better to earn credit for the course, as is expected of all undergraduate students at Bottega University.



To Earn Credit:

To earn credit, delegates will complete the post-Congress summative requirements.

Assignments will follow a defined rubric:

- 1. Live Congress Engagement
- 2. Post-Congress Interaction
- 3. Congress content synthesis and reflections
- 4. College Readiness Plan
- 5. Future You Summation
- 6. Overall writing quality and thoughtfulness in the articulation of one's original ideas.

Estimated time to complete the course: 45 to 60 hours.

- 1. Congress Attendance, a minimum of 20 hours
- 2. Course Participation, 5 to 8 hours
- 3. Biographies and Reflection papers 8 to 10 hours each
- 4. College Readiness and Future You summations 6 to 8 hours each.
- 5. Passing requires a grade of C or higher to earn college credit.

Being a Bottega University student means being part of a growing worldwide educational community. Communication technologies allow us to connect and share across a spectrum of diverse interests and experiences in a global educational community. Consequently, your interactions at the University will likely encompass instructors, advisors, staff, and students from many regions of the U.S., as well as from other parts of the world. As such, there may be occasions when you interact with individuals who speak with regional or international accents, which may make communication more challenging. With civility, respect, and healthy curiosity, be sure to ask for clarification if you do not understand something being communicated in any of our learning environments.